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Spanish III B

1. Communication   (20.00%)

Learning Targets

1.1 I can lead an informal or formal conversation in target language

Learning Target	Descriptor	Definition
4	Proficient	I can lead an informal or formal conversation in target language
3	Developing	I can participate in an informal or formal conversation in the target language
2	Basic	I can participate in an informal and formal conversation with the use of dictionary or verb charts
1	Minimal	I can participate in an informal and formal conversations by responding to direct questions
0	No Evidence	No evidence shown.

1.2 I can compile information to present various topics in target language, orally or pre-recorded clearly with good tone, eye contact, clear pronunciation and proper word placement in formal and informal language

Learning Target	Descriptor	Definition
4	Proficient	I can compile information to present various topics in target language, orally or pre-recorded clearly with good tone, eye contact, clear pronunciation and proper word placement in formal and informal language
3	Developing	I can model a presentation on various topics in target language orally or pre-recorded clearly with good tone, eye contact, clearly with only a few grammatical errors
2	Basic	I can show a presentation with the use of an outline or notes
1	Minimal	I can participate in a presentation only with notes
0	No Evidence	No evidence shown.

1.3 I can construct speech using various verb tenses including present, present progressive, preterit future and reflexive that contain both stem and conjugation changes to express my thoughts

Learning Target	Descriptor	Definition
4	Proficient	I can construct speech using various verb tenses including present, present progressive, preterit future and reflexive that contain both stem and conjugation changes to express my thoughts
3	Developing	I can model some of the various verb tenses using notes and conjugation charts to express my thoughts
2	Basic	I can translate some of the verb tense to express my thoughts
1	Minimal	I can list verbs and tenses
0	No Evidence	No evidence shown.

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1.4 I can give and ask for directions, ask specific questions, order food, read city maps, purchase items and give money or make change while traveling in a Spanish speaking country

Learning Target	Descriptor	Definition
4	Proficient	I can give and ask for directions, ask specific questions, order food, read city maps, purchase items and give money or make change while traveling in a Spanish speaking country
3	Developing	I can ask specific questions about location, I can purchase items and give and make change while traveling in a Spanish speaking country
2	Basic	I can order food I can count change and translate to Spanish
1	Minimal	I can select food and ask a question using just the interrogatives
0	No Evidence	No evidence shown.

2. Writing (20.00%)

Learning Targets

2.1 I can adapt the conventions of writing for Spanish to include all grammatical rules to write about various topics including spelling, agreement, word choice and placement

Learning Target	Descriptor	Definition
4	Proficient	I can adapt the conventions of writing for Spanish to include all grammatical rules to write about various topics including spelling, agreement, word choice and placement
3	Developing	I can apply the conventions of writing for Spanish with a few errors in grammar in spelling, agreement, word choice and placement
2	Basic	I can interpret and write simple sentences following most of the grammar rules with some errors in spelling, agreement word choice or placement
1	Minimal	I can recall grammar rules of target language orally however struggle to use them correctly
0	No Evidence	No evidence shown.

2.2 I can write about various topics using prior knowledge, chapter vocabulary and regular, irregular or specialty verbs in several tenses with correct grammar mechanics

Learning Target	Descriptor	Definition
4	Proficient	I can write about various topics using prior knowledge, chapter vocabulary and regular, irregular or specialty verbs in several tenses with correct grammar mechanics
3	Developing	I can write about various topics using prior knowledge, chapter vocabulary and verbs with some grammatical errors, however, errors do not change the meaning of text
2	Basic	I can write on various topics however grammar errors cause some changes to the meaning making it difficult to understand

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Learning Target	Descriptor	Definition
1	Minimal	I can write however grammar errors make it to difficult to understand
0	No Evidence	No evidence shown.

2.3 I can develop writing strategies to organize information and ideas, connect sentences, review my language use, and edit own and other students' work for content and organization

Learning Target	Descriptor	Definition
4	Proficient	I can develop writing strategies to organize information and ideas, connect sentences, review my language use, and edit own and other students' work for content and organization
3	Developing	I can develop writing strategies using notes or outlines to check grammatical rules to organize and develop use of language and to edit my work
2	Basic	I know punctuation for target language including accents or specialty characters
1	Minimal	I know punctuation for target language
0	No Evidence	No evidence shown.

2.4 I can write using various verbs and verb tense, including specialty verbs when writing compound sentences or paragraphs

Learning Target	Descriptor	Definition
4	Proficient	I can write using various verbs and verb tense, including specialty verbs when writing compound sentences or paragraphs
3	Developing	I can write using several verbs and at least two tenses when writing compound sentences or paragraphs
2	Basic	I can write compound sentence using one tense
1	Minimal	I can write simple sentences with one tense
0	No Evidence	No evidence shown.

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3. **Comprehension (20.00%)**

Learning Targets

3.1 I can conclude meaning and understanding of Spanish to grasp the main idea and get some additional information from authentic written and oral texts focused on everyday topics

Learning Target	Descriptor	Definition
4	Proficient	I can conclude meaning and understanding of Spanish to grasp the main idea and get some additional information from authentic written and oral texts focused on everyday topics
3	Developing	I can apply meaning of the main idea of and understand information from listening and following text on everyday topics by recognizing cognates or using bilingual dictionary
2	Basic	I can grasp some information only when information is repeated several times slowly and some English translations are included
1	Minimal	I can gain understanding only after information has mostly been translated
0	No Evidence	No evidence shown.

3.2 I can apply listening and reading strategies, such as predicting content, recognizing cognates, guessing meaning from context, and recalling culture norms from prior knowledge

Learning Target	Descriptor	Definition
4	Proficient	I can apply listening and reading strategies, such as predicting content, recognizing cognates, guessing meaning from context, and recalling culture norms from prior knowledge
3	Developing	I can develop listening and reading strategies, by recognizing cognates and pre-reading notes, comments for meaning of context and using a dictionary or using prior knowledge of culture
2	Basic	I can relate listening and reading strategies, by following information that has been translated and listening for specific cognates or context clues only on specific culture information
1	Minimal	I can relate some listening and reading strategies only when text is presented in English first and than in target language
0	No Evidence	No evidence shown.

4. **Culture Connections   (20.00%)**

Learning Targets

4.1 I can use social media and technology tools including you tube, podcast, blogs or twitter and apps to present cultural topics

Learning Target	Descriptor	Definition
4	Proficient	I can use social media and technology tools including you tube, podcast, blogs or twitter and apps to present cultural topics

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Learning Target	Descriptor	Definition
3	Developing	I can use social media and technology tools including you tube, podcast, blogs or twitter and apps to present cultural topics
2	Basic	I can use social media and technology tools to present culture topics you tube or podcasts
1	Minimal	I can use basic technology tools to present cultural topics; power point
0	No Evidence	No evidence shown.

4.2 I can compare common beliefs and attitudes within the culture such as social etiquette, family roles and community ties

Learning Target	Descriptor	Definition
4	Proficient	I can compare common beliefs and attitudes within the culture such as social etiquette, family roles and community ties
3	Developing	I can illustrate some common beliefs and attitudes within the culture on daily and social etiquette, family roles or community ties
2	Basic	I can describe some roles or etiquette norms within the culture
1	Minimal	I can list some roles or etiquette norms with the culture
0	No Evidence	No evidence shown.

4.3 I can compare how traditions, perspectives and attitudes may affect behaviors within a culture.

Learning Target	Descriptor	Definition
4	Proficient	I can compare how traditions, perspectives and attitudes may affect behaviors within a culture.
3	Developing	I can distinguish specific traditions, perspectives and attitudes and how they may affect behaviors within a culture
2	Basic	I can identify some perspectives or attitudes however my understanding of their effect is not clear
1	Minimal	I can state specific perspectives or attitude but can not make a connection to culture
0	No Evidence	No evidence shown.

4.4 I can analyze cultural influences that affect me in a personal way or in my daily living

Learning Target	Descriptor	Definition
4	Proficient	I can analyze cultural influences that affect me in a personal way or in my daily living
3	Developing	I can compare cultural influences and how they affect me

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Learning Target	Descriptor	Definition
2	Basic	I can explain cultural influences that affect me
1	Minimal	I can list cultural influences that affect me
0	No Evidence	No evidence shown.

5. 21st Century Skills   (20.00%)

Learning Targets

5.1 I can communicate and articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts to share my authentic material

Learning Target	Descriptor	Definition
4	Proficient	I can communicate and articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts to share my authentic material
3	Developing	I can share my information and ideas using some specific assigned tools in written form using different formats
2	Basic	I can orally share my ideas
1	Minimal	I can only read my research
0	No Evidence	No evidence shown.

5.2 I can create and brainstorm new and worthwhile ideas and also evaluate my ideas in order to improve and maximize my creative efforts

Learning Target	Descriptor	Definition
4	Proficient	I can create and brainstorm new and worthwhile ideas and also evaluate my ideas in order to improve and maximize my creative efforts
3	Developing	I can create an idea to make a tangible and useful contribution
2	Basic	I can create an idea but struggle to make it real
1	Minimal	I can re-create an idea already presented
0	No Evidence	No evidence shown.

5.3 I can think critically to analyze how parts of a whole interact with each other and interpret information to draw conclusions

Learning Target	Descriptor	Definition
4	Proficient	I can think critically to analyze how parts of a whole interact with each other and interpret information to draw conclusions

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Learning Target	Descriptor	Definition
3	Developing	I can interpret information and draw conclusions
2	Basic	I can understand information but struggle to realize importance or connections
1	Minimal	I can describe information but fail to draw any connections
0	No Evidence	No evidence shown.

5.4 I can use various technology media players, to communication and networking tools or social networks to share my learning clearly and effectively

Learning Target	Descriptor	Definition
4	Proficient	I can use various technology media players, to communication and networking tools or social networks to share my learning clearly and effectively
3	Developing	I can use some technology or media tools creatively with some accuracy to share my learning clearly
2	Basic	I can use basic forms of technology to share my learning but struggle with clearly presenting my learning
1	Minimal	I can use simple technology forms, ppts/ slides to present my learning
0	No Evidence	No evidence shown.

Submitted on 7/11/2019 by Elizabeth Checkalski